

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



Sault College

**COURSE OUTLINE**

COURSE TITLE: Theory III  
CODE NO. : PSW103 SEMESTER: 2  
PROGRAM: Personal Support Worker  
AUTHOR: Faye Smedley, Donna Alexander  
DATE: Sept/2000 PREVIOUS OUTLINE DATED: Sept/99  
APPROVED:

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DEAN

\_\_\_\_\_  
DATE

TOTAL CREDITS: 12  
PREREQUISITE(S): Completion of courses 1 and 2 Theory, Community, Practicum  
HOURS/WEEK: 7 WEEKS

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For additional information, please contact Judi Maundrell, Dean  
School of Health and Human Services  
(705) 759-2554, Ext. 690*

**I. COURSE DESCRIPTION:**

This course will assist you in learning about the human body and how it works. You will be supporting or assisting consumers who may have illnesses, disabilities, or normal changes in body functions because of the aging process. Understanding the anatomy and physiology of the body will help you to understand the problems that occur in the body related to illness, disability, and aging. The learner will explore the three categories of common health problems of the Canadian consumer. Each body system will be addressed as to how it functions and how the aging process can affect it.

**II. LEARNING OUTCOMES:**

1. Describe the basic principles, functions, structures and anatomical terms as they pertain to the human body's anatomy and physiology.
2. Describe the following terms as they effect each body system:
  - structure
  - function
  - functions of the specific organs and structures of that system (if pertinent)
  - effects of the aging process
  - common disorders and problems
3. Differentiate between an acute, chronic and terminal illness.
4. Observe consumer for signs and symptoms of a problem area.
5. Document observations made of the consumer, the interventions performed, and the results of interventions carried out.

**III. TOPICS:**

1. Anatomy and Physiology of Each Body System
2. Common Disorders:
  - arthritis
  - lupus
  - osteoporosis
  - muscular dystrophy
  - rheumatoid arthritis
  - cerebrovascular disease (CVA)
  - aphasia

**III. TOPICS:**

- hearing and visual impairments
  - diabetes
  - low blood sugar
  - insulin reactions
  - STD's (Sexually transmitted diseases)
  - constipation
  - diarrhea
  - incontinence of bowel and bladder
3. Care plans with goals and ways to help with the following interventions:
- comfort measures
  - independence
  - maintenance of joint mobility
  - activity benefits
  - care of hearing aids and corrective lenses
  - support groups
  - foot care
  - bowel and bladder re-training
4. Medical Terminology ( see workbook PSW103 for list)
5. Personal Care Activities ( see workbook PSW103 for details)
6. Skills to Learn:
- Specimen collection
  - Care of ostomies
  - Temperature, pulse and respiration
  - See workbook PSW103
  - Observing, documenting and reporting
7. Sexual Relationships
- Respecting individual choices

**IV. REQUIRED RESOURCES / TEXTS / MATERIALS:**

Refer to Modules 7-8

**V. EVALUATION PROCESS/GRADING SYSTEM:**

Testing will be discussed by the professor during the first two weeks of classes.

***The following semester grades will be assigned to students in postsecondary courses:***

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 - 100%	4.00
A	80 - 89%	3.75
B	70 - 79%	3.00
C	60 - 69%	2.00
R (Repeat)	59% or below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field placement or non-graded subject areas.	
U	Unsatisfactory achievement in field placement or non-graded subject areas.	
X	A temporary grade. This is used in limited situations with extenuating circumstances giving a student additional time to complete the requirements for a course (see <i>Policies &amp; Procedures Manual – Deferred Grades and Make-up</i> ).	
NR	Grade not reported to Registrar's office. This is used to facilitate transcript preparation when, for extenuating circumstances, it has not been possible for the faculty member to report grades.	

**VI. SPECIAL NOTES:**Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your instructor and/or the Special Needs office. Visit Room E1204 or call Extension 493, 717, or 491 so that support services can be arranged for you.

Retention of course outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

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**COURSE NAME****CODE**Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Rights and Responsibilities*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course outline amendments:

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

*<include any other special notes appropriate to your course>*

**VII. PRIOR LEARNING ASSESSMENT:**

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of a challenge exam or portfolio.

**VIII. DIRECT CREDIT TRANSFERS:**

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.